

Cupid's Ambassador: The Cultural Impact of Chocolate

Grade Levels—6-8

Standards—

Pennsylvania Academic Standards for History:

8.4.6A, 8.2.9A, 8.3.9A, 8.4.9A

Pennsylvania Academic Standards for Reading, Writing, Speaking, and Listening

1.1.8G, 1.2.8A, 1.2.8B, 1.5.8A, 1.5.8C, 1.5.8D, 1.6.8A, 1.6.8C, 1.6.8D, 1.6.8E, 1.6.8F, 1.8.8C

Materials Needed—

- [graphic organizer](#) (class set)
- plain 8 ½ x 11 paper (1 per group)
- large construction paper
- glue & markers
- old magazines and/or internet for collage images

Teacher Background—

This lesson is intended to extend your student's knowledge gained from their visit to *The Hershey Story*. While visiting the Museum students will learn a lot about chocolate, and in particular, Milton Hershey and his legacy. By using this lesson, students will focus their visit on chocolate's impact on culture. The culminating activity will be for the class to create a visual collage of chocolate's impact on our culture.

Essential Question—

How has chocolate impacted culture?

Vocabulary—(Have this word and definition posted in your classroom)

Culture—Distinctive ways of living built up by a group of people.

Activating Strategies—

Pre-visit

Step 1—Prior to posting the definition of culture in your room, have students give their definition of culture.

Step 2—Lead students to the given definition of culture from above.

Step 3—Handout graphic organizer. Have students brainstorm ways chocolate has become a part of our culture and as a class write the ideas on the graphic organizer (examples-holidays, love, desserts, etc.).

Step 4—Explain to students that as they visit *The Hershey Story* they will use their graphic organizer to record evidence of how Milton Hershey used chocolate, and the

wealth created from chocolate, to impact the culture of his community and the United States.

Teaching Strategies—

At TheHershey Story

Step 1—As students tour the museum, they will record evidence on their graphic organizer of how Milton Hershey used chocolate, and his wealth from chocolate, to impact the culture of his community and the United States.

Post-Visit

Step 2—Upon returning from the museum, students will share their findings with other students in a small group. Students will add to their graphic organizer other student's findings from their group.

Step 3—Groups share their findings with the class.

Step 4—Each group selects one cultural impact made by chocolate from their graphic organizer. Each group must select a different impact.

Step 5—As a group, the students will work collaboratively to visually illustrate on an 8 ½ x 11 sheet of paper their cultural impact. In the center of the paper, the cultural impact will be written surrounded by drawings that illustrate the impact.

Step 6—On a large piece of construction paper write the heading: “The Cultural Impact of Chocolate,” or another appropriate heading at the top or in the center.

Step 7—Place each group's drawings on the construction paper. Try to make the placing of the group's papers as attractive as possible.

Step 8—Display the collage.

Step 9—Student Reflection: Answer the essential question, “How has chocolate impacted culture?” in a well thought-out paragraph.

Summarizing Strategies—

1. Graphic Organizer
2. Class mural
3. Student Reflection

Cupid's Ambassador: The Cultural Impact of Chocolate Note Organizer

Name: _____

Culture-- Distinctive ways of living built up by a group of people.

Chocolate's Impact on Culture of U.S.	Explain the impact
<i>Ex.- Love</i>	<i>Chocolate is associated with love because a heart shaped box of chocolates is often given as a gift to the one you love.</i>
Milton Hershey's Impact on the Culture of his Community	Explain the impact
<i>Ex.-Streets</i>	<i>Milton Hershey wanted his town to forever be linked with chocolate by naming the streets after important chocolate growing regions (Caracas, Trinidad) and chocolate itself (Chocolate Avenue, Cocoa Avenue).</i>
How has chocolate impacted culture?	

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