

Milton Hershey Scavenger Hunt

Grade levels: 3-6

Standards: Pennsylvania Academic Standards for Reading, Writing, Speaking, and Listening 1.2.3 A, 1.6.5 D, 1.6.5 E Pennsylvania Academic Standards for Civics and Government 5.2.3 D Pennsylvania Academic Standards for Geography 7.1.3 B, 7.3.3 C
Pennsylvania Academic Standards for History 8.2.3.A

Common Core: SL.5.1

Materials: Scavenger Hunt sheet-1 per student
Items the students bring in
Recording sheets – 1 per student

Teacher Background:

This lesson is designed to provide your students a look into Milton Hershey's life. Your students will be given a list of scavenger hunt artifacts to find and bring into school. All of these artifacts relate to Milton Hershey's life in some way as the students will discover as they visit The Hershey Story. Students will be working cooperatively, predicting, researching while at the museum, and drawing conclusions based on their findings.

Lesson Plan

Essential Question: How do these scavenger hunt artifacts relate to Milton Hershey's life?

Activating Strategies:

Step 1 – One week before visiting The Hershey Story, read the essential question to the class.

Step 2 – Give students the list of the scavenger hunt items and divide them into groups of four.

Step 3 – Brainstorm as a class the students' predictions on how each item relates to Milton Hershey.

Step 4 – Allow students time to determine who will have each job within their groups and who will try and bring in which items.

Teaching Strategies:

Step 1 -The day before visiting The Hershey Story, all teams will present the items they have collected. The students will then work in their teams to predict how these items relate to Milton Hershey's life and will record their thoughts on the recording sheets. As the students are making their predictions, the teacher will walk around and tally each team's points. Each team receives two points for every real or actual model of the item and one point for every picture or drawing of the item. The class will then share their predictions orally. The teacher will then announce which team had the most points. The winning team can have their items on display in the classroom, while the other groups can take their items home.

Step 2 – While visiting The Hershey Story, students will be on the lookout for how their scavenger hunt items relate to Milton Hershey.

Step 3 -After visiting The Hershey Story, students will again get into their groups and record how each item related to Milton Hershey's life. The class will then share their responses together orally.

Summarizing Strategies:

Students will make predictions and conclusions of how these items relate to Milton Hershey and will record their answers on the recording sheets provided.

Bibliography

Burford, Betty. Chocolate By Hershey – A Story about Milton S. Hershey. Minneapolis: Carolrhoda Books, Inc., 1994.

McMahon Jr, James D. Built On Chocolate – The Story of the Hershey Chocolate Company. Los Angeles: General Publishing Group, 1998.

Simon, Charnan. Milton Hershey – Chocolate King, Town Builder. New York: Children's Press, 1998.

<http://www.hersheystory.org>

SCAVENGER HUNT

Milton Hershey

A decorative border of Hershey's Kisses surrounds the title. There are 10 Kisses along the top edge and 10 Kisses along the bottom edge, all pointing downwards.

YOU are going on a Milton Hershey Scavenger Hunt! Put on your detective hats and let's go! You will have ONE WEEK to find the following items and bring them into class. All of these items relate to Milton Hershey's life as you will see as you learn about him.

Your team will receive two points for every real or actual model of the items on the list and one point for any drawing or picture of the item. The winning team will have their items put on display. Be sure to ask parent permission before bringing items from home! The items are:

caramel	Hershey Kiss	cow
cocoa bean	soldier	beets
picture of Philadelphia	kitty	soap
picture of Cuba	postcard	hospital
picture of Chicago	gum	trolley
amusement park ride		

In addition to bringing in the items, each person in your group will have a job. It is your responsibility to assign who will have which job and to work together as a team to complete the hunt.

The jobs are:

1. The Organizer – this person is in charge of keeping track of the items once they come to school.
2. The Manager – this person is in charge of making sure everyone has a job and is doing it.
3. The Reminder – this person is in charge of NICELY reminding the people on your team what they have agreed to bring in (you may want to write this down to help YOU remember).
4. The Detective – this person is in charge of finding out what an item is if your team members aren't sure. Find out and report back to your team.

HAPPY HUNTING!